

**policy**

**BOARD OF EDUCATION  
DENVER**

COMMUNITY  
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Cooperation Between Parents and School

**9200 COOPERATION BETWEEN PARENTS AND SCHOOL**

The Board of Education believes that the education of children is a joint responsibility that the Board shares with the parents of pupils. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

It is the position of the Board that parents bear the ultimate responsibility for their children's in-school behavior. During school hours the Board acts in loco parentis or in place of the parents.

The Board directs that parent-school cooperation be encouraged by parent-teacher conferences that permit two-way communication between home and school; open houses in district schools that provide parents with the opportunity to see the school facilities, meet the faculty, and observe the program on a first hand basis; meetings of parents and staff members to explain and discuss matters of general interest; weekly communication folders of notices, student work, and other information; monthly class curriculum activities overview; annual parent handbooks; and meetings of staff members and groups of the parents of those pupils who have special abilities, disabilities, needs or problems.

For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by supporting the schools in requiring that the children observe all school rules and regulations and by accepting their own responsibility for children's willful in-school behavior; sending children to school with proper attention to their health, personal cleanliness, and dress; maintaining an active interest in pupils' daily work and making it possible for the pupil to complete assigned homework by providing a quiet place and suitable conditions for study; reading all communications from the school and signing and returning them promptly when required; and cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school.

Adopted: 26 February 1996

Revised: August 23, 1999