



3D Strategic Plan 2017 - 2022

for the

Denville Township Schools



Acknowledgements for their Support, Cooperation and Dedication

Denville Township Schools BOE

Dino Cappello, President

Michael Andersen, Vice-President

Don Casse

Barbara DeLuna

Marianna Lindsay

David Luer

Laura Wagner

Steve Forte, Superintendent

Dr. Sandy Cullis, Asst. Supt.

Damaris Gurowsky, Business
Administrator/Board Secretary

Other District Stakeholders:

There are too many of you to list individually, but this plan would not be possible without the input of the many:

- **Parents**
- **Staff**
- **Community Members**
- **Administrators**

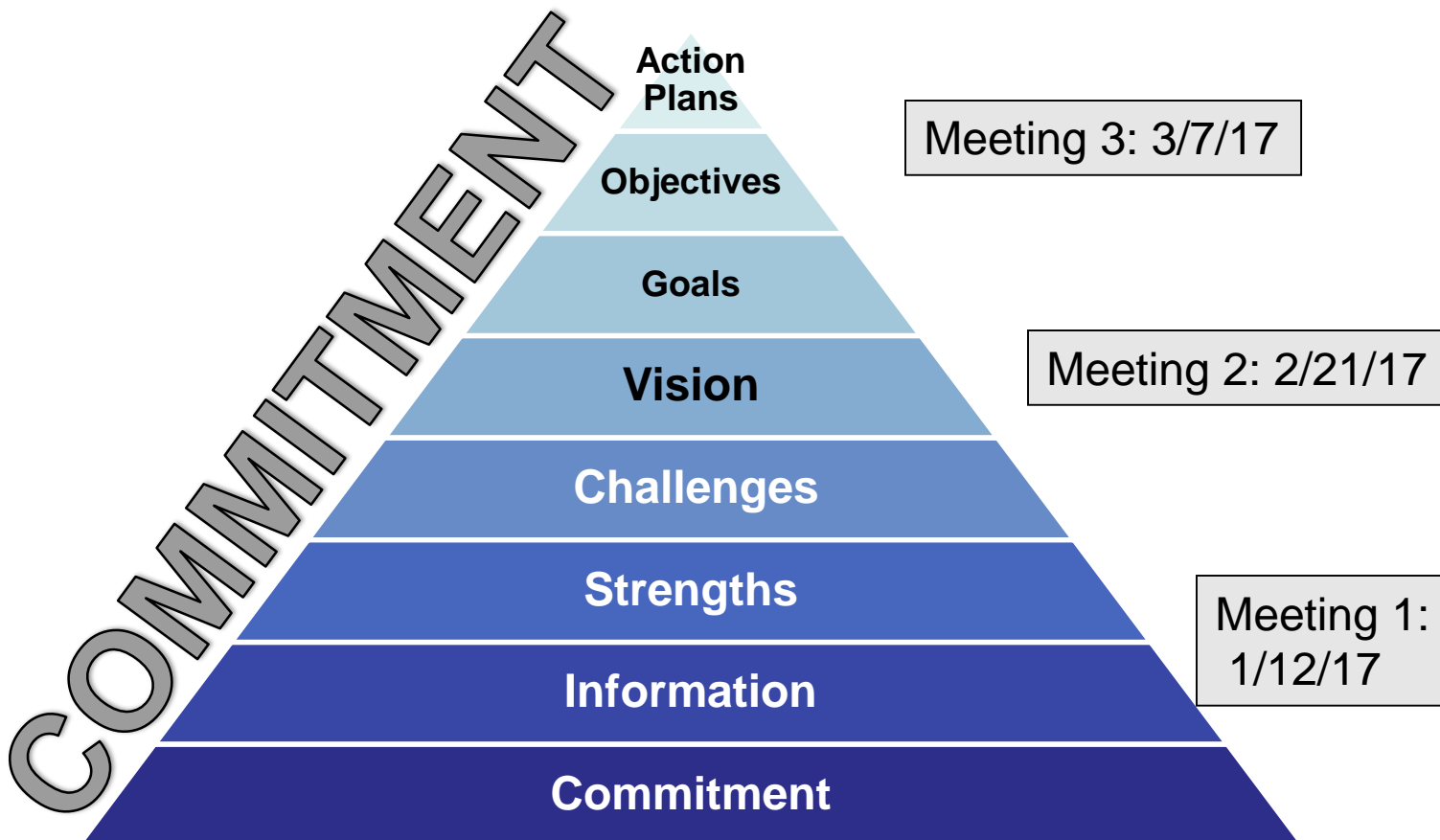
who generously gave of their time.

NJSBA:

Charlene Peterson, Kathy Helewa,
and Matt Lee



Components of Strategic Planning





Mission Statement

The Denville School District's mission is to educate and empower all students to excel.



District Strengths & Challenges – Meeting 1

Some Strengths Identified

- Teachers and staff
- Well maintained schools
- Technology advances
- Good programs
- Strong reputation
- Progressing with Security
- Community volunteers
- Advanced course offerings
- Cooperative learning
- Students well prepared

Some Challenges Identified

- Space issues
- Class sizes
- Keeping up with technology
- Low state aid
- Security upgrades
- Balancing the whole child
- Math scores
- Making facilities fit needs
- After school activities
- Training in new programs



Titles of Article:

“Denville Takes the Journey”

“The Hub of Innovators”

“Investment Paid Off!”

“Denville Schools Value Community”

“Future Ready”

“Teaching to the Whole Person”

NOVEMBER 13, 2000 \$3.50

TIME



21st CENTURY SUCCESS!

**2nd Meeting:
5-Year
Visions**



Some 5-year Visions from the Groups' Work

- Civic-minded students. Safe, happy space.
- Balanced lifestyle. Students as educators
- Bridge the labor gap. Resilient
- Cross-grade and cross-school collaborations
- Innovators with social skills
- Bring in experts. Cultural competency
- Emphasis on the “real” Future citizens - green



Common Threads from Meetings 1, 2

Social skills

Civic mindedness

Student learning & curriculum

Foster community

Well-rounded student

21st Century Leadership

Responsive learning environment

Technology

Facilities/class sizes/security

Love of learning

College and Career Readiness

Professional Development



4 Goal Areas Developed

- 1. Student Learning and Curriculum**
- 2. Well-Rounded Student**
- 3. 21st Century Leadership and Ownership of Learning**
- 4. Facilities/Class Sizes/Security**





Student Learning and Curriculum

Goal

Objectives

Provide a rich learning environment based in the New Jersey standards that will challenge students at all levels with a standardized system to measure growth.

Offer rigorous curriculum using experiential learning and unique delivery methods to reach all learning styles.

Curricular alignment across grades from school to school – vertical and horizontal planning.

Expanding cultural and linguistic opportunities/ options.

Obtain and maintain positive Professional Development.

Expanding and infusing technologies.

Differentiating academic opportunities.



Well-Rounded Students

Goal

Create an environment that fosters self-aware, resilient, civically-minded and empathetic citizens.

Objectives

Encourage and facilitate civic, community, and global duties.

Promote emotional learning through self management/awareness, decision-making, and empathy.

Expose all students to arts, sciences and politics to find personal niches.

Provide access to educational opportunities for individual strengths/interests – see “T” student.



21st Century Leadership and Ownership of Learning

Goal

To develop a culture of learning that enables students to excel in the 21st century global community.

Objectives

Implement personalized learning plans to encourage growth in areas of student's intellectual curiosity.

Create an environment of collaboration, problem-solving, communication, and creativity.

Provide skill-based and real-world curriculum.

Develop a shared responsibility beyond the classroom as a community including peers, mentors, and family.

Encourage a global and technology infused proactive approach to all of the above.



Facilities/Class Sizes/Security

Goal

Objectives

To create a safe and secure learning environment equipped to deliver 21st century educational expectations, using efficient and sustainable facilities districtwide.

Continue to assess and increase internal and external security at all schools during and after school hours.

Continue to upgrade facilities to be energy/cost effective and sustainable.

Create balanced classes (low student to teacher ratios) within the schools and across the district.

Design facilities in a way that maximizes and balances efficient use of existing spaces across the district.

Continue to develop, maintain, and enhance existing facilities.



Developing the Action Plans

Goal Statement:

Objective:

Major Activities	Staff	Resources	Timeline	Success Indicators
1.				
2.				
3.				
4.				

Work of Administration



Thank You

