

Denville Township School District
Student Code of Conduct



Taking Proper Steps to Ensure Success!

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Denville Township School District Mission Statement

The Denville School District's mission is to educate and empower all students to excel.

Philosophy of Conduct & Citizenship

The Denville School District views their role as an integral part of the community by education and supporting students in their growth and development toward responsible citizenship. We firmly believe that everyone has the right to be part of a supportive, safe learning environment in which positive behaviors are recognized and misconduct is an opportunity to teach, learn and grow.

District Conduct Goals

- I. To give children the tools to make good life choices.
- II. To foster student's self-esteem by providing opportunities to explore their unique abilities and characteristics.
- III. To encourage citizenship in a global society.
- IV. To promote a climate and culture in our schools that supports high achievement and cultivates mutual respect, responsibility and integrity.

Conduct Expectations

Rights

- To treat and be treated with respect and courtesy
- To learn, grow and share knowledge without disruption
- To feel safe at their school

Responsibilities

- Must be responsible for their own learning
- Must be respectful of themselves and others
- Must be caring members of their school, community and world
- Must be accountable and responsible for their decisions
- Must be positive contributors toward supporting a safe school

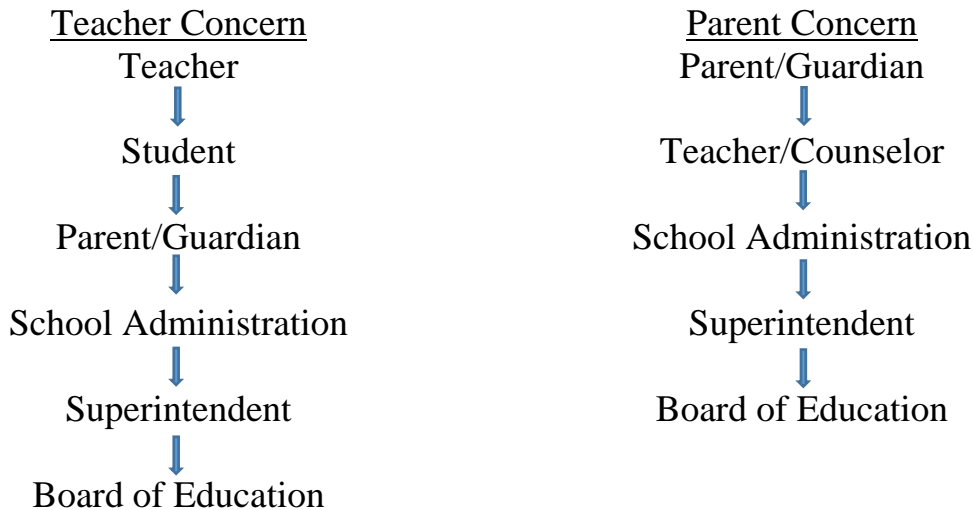
Recognitions

Some examples from individual schools are:

- Morning Announcement Recognition
- Positive Praise
- Principal's Luncheon
- Citizenship Awards
- Service Awards
- Advisory Breakfasts
- "Snack Attacks"
- Student of the Month
- Cooperative Games
- Hands of Character

Chain of Communication

School-related concerns involving a student are usually resolved by the teacher and/or site based administrator. To effectively address these concerns in the best interest of the student, the following chain of communication should be used



Harassment and Bullying

The Denville Board of Education prohibits acts of harassment, intimidation, or bullying. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe environment; and since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

Cross Reference Denville Policy 5512.

HARASSMENT, INTIMIDATION, AND BULLYING

Levels of Misconduct

Level I Misconduct

- Disruptive/Disrespectful Behavior
- Classroom Tardiness
- Scholastic Dishonesty
- Failure to Follow Instructions
- Wearing Hats or Other Apparel Disruptive to Learning
- Other _____

Level II Misconduct

- Continuation of Unmodified Level I Misconduct
- Inappropriate Language
- Using Forged Notes or Excuses
- Cutting Class
- Use of Personal Electronic Devices
- Wearing Gang-Related Apparel or Accessories which Indicates Gang Membership or Affiliation*
- Other _____

Level III Misconduct

- Continuation of Unmodified Level II Misconduct
- Gambling
- Graffiti (permanent markers not permitted)
- Fighting/Aggressive Behavior*
- Abusive Language
- Vandalism*
- Stealing*

- Threats to Others*

- Intimidation and Bullying*
- Open Defiance to Authority
- Gender, Racial or Ethnic Harassment*
- Unauthorized Use of Cellular Phone

- Truancy

- Smoking on School Property
- Other _____

Level IV Misconduct**

- Continuation of Unmodified Level II Misconduct
- Sexual Harassment/Assault
- Weapons

- Pulling Fire Alarms
- Extortion
- Bomb/Terrorist Threat
- Theft/Possession/Sale of Stolen Property
- Possession/Use/Transfer of Dangerous Weapons
- Assault and Battery
- Arson
- Alcohol Possession and/or Use

- Furnishing/Selling/Possession of Unauthorized or Illegal Substances
- Use of Cellular Phone/Technology to Facilitate the Commission of a Crime or to Inflict Injury or Harm to Persons or Property
- Evidence of Gang Activity or Recruitment
- Bias Crime

- Other _____

*Incident Severity may deem this misconduct as a Level IV

**In accordance with the Memorandum of Agreement the police will be notified

Tiered Referral System

Level	Action	Responsible Party	Middle School Points
I,II	Verbal Warning	Teacher	1 -2
	Call to the Parent	Teacher	
	Parent Conference	Teacher	
	Detention and/or Modified Activity Plan (MAP) Counseling	Teacher/Administrator	
III, IV	Administrative Referral Call to Parent	Administrator	2 – 5 for Level III
	In School Suspension Parent Conference	Administrator	
	School Suspension Parent Conference	Administrator	
	Superintendent Suspension Parent Conference	Superintendent	5 – 10 for Level IV
	Expulsion Parent Conference	Superintendent	

The severity or repetitive nature and individual circumstances of a student’s behavior will be given careful consideration when determining appropriate consequences which are all focused on redirecting behavior. Additional consequences not specified in the Tiered Referral System may include, but are not limited to the following items:

- Denial of participation in school activities
- Community or School Service
- Referral to Intervention & Referral Services
- Referral to appropriate governmental or law enforcement agencies

Community Pledge

As a citizen of the Denville Community, I will uphold the integrity of my town and school by helping to keep a safe and respectful learning environment.



Welcome

Engaging

Caring and cooperative

Accepted

Respected

Eager to learn