## Summary of Demographic and Utilization Study

http://rosshaber-associates.com/
Ross Haber and Associates was engaged by the Denville Public Schools to prepare a demographic and facility utilization study. The purpose of this study was to provide the Board of Education and the school administration with data regarding future enrollment and its impact on each of the schools. The main objective of the study was to determine if it was feasible to limit and/or end the use of the temporary classrooms at each of the three District schools.

## Enrollment Projection

The first part of the study was an enrollment projection.

Table 1: Summary of Enrollment History and Projections

|  | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 5 - 1 6}$ | Total | Percent | $\mathbf{2 0 2 0}-\mathbf{2 1}$ | Total | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled | Enrolled | Change | Change | Projected | Change | Change |
| District | 1,856 | 1,674 | -182 | $-9.81 \%$ | 1,570 | -104 | $-6.21 \%$ |
| Lakeview | 728 | 693 | -35 | $-4.81 \%$ | 661 | -32 | $-4.62 \%$ |
| Riverview | 459 | 378 | -81 | $-17.65 \%$ | 368 | -10 | $-2.65 \%$ |
| Valleyview | 669 | 603 | -66 | $-9.87 \%$ | 541 | -62 | $-10.28 \%$ |

Table 1 shows that the overall District enrollment has declined from the base year (2010-11) to the current year (2015-16). It also shows that the enrollment is projected to continue to decline but at a lesser rate than in the prior 6 years. It also shows that the K-5 enrollment is leveling off and will show a marginal increase during the next five years. The middle school enrollment has shown significant decline and that will continue until the current elementary enrollment starts to enter the middle school. It is also important to note that this does not include the construction of 100 apartment units. Based upon our discussions with Planning and Zoning this will be a mix of one and
two bedroom rental units. Based upon the yield ratios used by the Rutgers Study ${ }^{1}$ these 100 units will yield approximately $26 \mathrm{~K}-12$ students of which 19 are projected to be K-8 students. These will be in the Lakeview attendance area. While these numbers (approximately 2.1 students per grade) will not impact the number of sections they will have some impact on class size.

## Facility Utilization

The objective of the facility utilization component of the study was to determine if, based upon the enrollment projections, there was enough classroom space in each building to maintain programs and current class sizes if the temporary classroom units were eliminated. The study consisted of surveys and interviews with the principals of each building, analysis of the building floor plans, and on-site reviews. It is important to note that although the enrollment in the Denville Public Schools has declined the need for space, during that period of decline, has increased. The implementation of full day kindergarten increased the need for full sized rooms in the elementary schools. In addition, expansion of special services programs and related services has further taken up classroom space in each building. These are the reasons why even with declining enrollment space is at a premium.

At Riverview the two temporary classrooms are currently used by guidance and by the Child Study Team. There are some students who do spend some time in the Child Study Team area of the temporary units. At Lakeview the music programs occupy the two portable classrooms and at Valleyview there is some instruction in the temporary units. Based upon meetings with Central Administration and the building administrators it was determined that the music programs at Lakeview can be moved inside the main building thus making it possible to move special services into these units with some renovation. At Riverview there would no longer be need for the temporary units and they would be removed. The units at Valleyview can be closed and all programs which currently are in the temporary classrooms can be accommodated in the building.

[^0]It is the opinion of Ross Haber and Associates that the solutions found in this study are good in the sense that many of the temporary units can be removed and that there will no longer be any students in these structures. However, this solution may not be sustainable over the long term. We strongly recommend that the District consider the feasibility of adding classroom space to Riverview (it appears that it might be possible to add a second floor to Riverview for additional classroom space. The District might consider studying the financial impact expanding classroom space at Riverview.

Explanation of following tables:
Table 2: Shows the District-wide enrollment history and projections through the 2020-21 school year. Kindergarten projections were based upon a moving average of students as opposed to birth to kindergarten. The standard method of using livebirths produced inconsistent results.

Table 3: This is the Lakeview History and Project Table.
Table 4: Lakeview Utilization Table-this shows the total number of sections needed (general education and special education) and the average class size per grade and for the entire building. The average class sizes per year range between 21 and 22. This table also shows that Lakeview is fully utilized and will remain so through the projection period.

Table 5: This shows the distribution of full sized classrooms across all programs. There are 41 full sized rooms plus the two Learning Cottages which are currently being used for music. At this point there does not appear to be any room availability within the building for the music program.

Table 6: This is the Riverview History and Projection Table.
Table 7: Riverview Utilization Table-this shows the total number of sections needed (general education and special education) and the average class size per grade and for the entire building. The average class sizes per year range between 19 and 22. This table also shows that Riverview might have one open classroom beginning with the 2017-18 school year.

Table 8: This is the Riverview classroom distribution table. It shows the total utilization of large classrooms across all programs.

The Learning Cottages are used for guidance and the Child Study Team. At this time there is no room or space in the building for these two services. One room might be available in 2017-18.

Table 9: This is the middle school enrollment history and projection. With the significant and continuing decline in enrollment it might be possible to move some District-wide programs from the elementary schools to the middle school. This might include the Child Study Team rooms and selected self-contained special education programs (which would need to be fully explored with the Director of Special Services.

Chart 1: District-Wide Enrollment History and Projection


Table 2: District-Wide Enrollment History and Projection

| Year | Births |  | K |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 | K-5 | 6-8 | Sub | PK | SCSE | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |  |  | PK-8 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 200 | 0.68 | 135 |  | 166 |  | 185 |  | 213 |  | 209 |  | 227 |  | 233 |  | 224 |  | 212 | 1135 | "669 | "1804 | 14 | 38 | 1856 |
|  |  |  |  | 1.19 |  | 1.07 |  | 1.02 |  | 1.01 |  | 1.02 |  | 1.03 |  | 0.97 |  | 0.98 |  |  |  |  |  |  |  |
| 2011-12 | 188 | 0.71 | 134 |  | 161 |  | 178 |  | 189 |  | 216 |  | 214 |  | 233 |  | 227 |  | 220 | 1092 | 680 | 1772 | 24 | 27 | 1823 |
|  |  |  |  | 1.28 |  | 0.99 |  | 1.03 |  | 1.02 |  | 1.02 |  | 0.96 |  | 0.96 |  | 1.01 |  |  |  |  |  |  |  |
| 2012-13 | 164 | 0.73 | 120 |  | 171 |  | 159 |  | 183 |  | 193 |  | 221 |  | 206 |  | 223 |  | 230 | 1047 | '659 | 1706 | 23 | 18 | 1747 |
|  |  |  |  | 1.25 |  | 1.05 |  | 1.03 |  | 1.01 |  | 0.98 |  | 0.99 |  | 1.01 |  | 0.98 |  |  |  |  |  |  |  |
| 2013-14 | 194 | 0.75 | 145 |  | 150 |  | 180 |  | 164 |  | 184 |  | 189 |  | 219 |  | 208 |  | 219 | 1012 | "646 | 1658 | 29 | 33 | 1720 |
|  |  |  |  | 1.06 |  | 1.03 |  | 1.05 |  | 1.02 |  | 1.01 |  | 1.01 |  | 1.01 |  | 0.96 |  |  |  |  |  |  |  |
| 2014-15 | 163 | 0.91 | 148 |  | 153 |  | 155 |  | 189 |  | 167 |  | 186 |  | 190 |  | 221 |  | 199 | '998 | "610 | 1608 | 26 | 29 | 1663 |
|  |  |  |  | 1.12 |  | 1.10 |  | 1.06 |  | 1.05 |  | 1.04 |  | 1.01 |  | 1.15 |  | 0.90 |  |  |  |  |  |  |  |
| 2015-16 | 163 | 0.84 | 137 |  | 166 |  | 169 |  | 165 |  | 199 |  | 173 |  | 187 |  | 218 |  | 198 | 1009 | 603 | 1612 | 32 | 30 | 1674 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.79 |  | 1.09 |  | 1.05 |  | 1.04 |  | 1.02 |  | 1.01 |  | 1.00 |  | 1.02 |  | 0.97 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year |  |  | K |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 | K-5 | 6-8 | Sub | PK | SCSE | Total |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  |  | Total |  |  | PK-8 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 153 |  | 143 |  | 149 |  | 174 |  | 176 |  | 168 |  | 「201 |  | 173 |  | 191 |  | '211 | 1011 | 575 | 1586 | 32 | 30 | 1648 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 153 |  | 140 |  | 156 |  | 156 |  | 181 |  | 180 |  | 170 |  | F201 |  | F176 |  | *185 | 983 | 562 | 1545 | 32 | 30 | 1607 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 153 |  | 142 |  | 153 |  | 164 |  | 162 |  | 185 |  | 182 |  | 170 |  | "205 |  | 171 | '988 | 546 | 1534 | 32 | 30 | 1596 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 153 |  | 141 |  | 155 |  | 161 |  | 171 |  | 165 |  | -187 |  | 182 |  | "173 |  | 199 | 980 | "554 | 1534 | 32 | 30 | 「1596 |
| 2020-21 | 153 |  | '142 |  | 154 |  | 163 |  | 167 |  | 174 |  | 167 |  | 187 |  | 186 |  | 168 | -967 | 541 | 1508 | 32 | 30 | 1570 |

Highlighted cells represent a bubble group passing through the system.

Table 3: Lake View Elementary School Enrollment History and Projection

| Lakeview |  | KG | 1 | 2 | 3 | 4 | 5 | K-5 | Sp Ed | PK | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Births |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 200 | 83 | 103 | 104 | 149 | 122 | 129 | 690 | 24 | 14 | 728 |
| 2011-12 | 188 | 79 | 102 | 106 | 107 | 151 | 125 | 670 | 18 | 24 | 712 |
| 2012-13 | 164 | 82 | 100 | 102 | 108 | 116 | 154 | 662 | 11.00 | 23 | 696 |
| 2013-14 | 194 | 91 | 106 | 105 | 104 | 108 | 108 | 622 | 20.00 | 29 | 671 |
| 2014-15 | 163 | 95 | 95 | 110 | 109 | 106 | 112 | 627 | 18.00 | 26 | 671 |
| 2015-16 | 163 | 88 | 107 | 106 | 117 | 115 | 107 | 640 | 21.00 | 32 | 693 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Year |  | KG | 1 | 2 | 3 | 4 | 5 | K-5 | Sp Ed | PK | Total |
| 2016-17 | 153 | 92 | 96 | 111 | 108 | 118 | 117 | 642 | 21 | 32 | 695 |
| 2017-18 | 153 | 90 | 100 | 100 | 113 | 109 | 120 | 632 | 21 | 32 | 685 |
| 2018-19 | 153 | 91 | 98 | 104 | 102 | 114 | 111 | 620 | 21 | 32 | 673 |
| 2019-20 | 153 | 91 | 99 | 102 | 106 | 103 | 116 | 617 | 21 | 32 | 670 |
| 2020-21 | 153 | 90 | 99 | 103 | 104 | 107 | 105 | 608 | 21 | 32 | 661 |

Chart 2: Lake View Elementary School Enrollment History and Projection


Table 4: Lakeview Utilization

| Lakeview |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 | Rooms |  | Actual | Average Class Size | 2016-17 | Rooms |  | Actual | Average Class Size | 2017-18 | Rooms |  | Actual | Average Class Size |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KG | 88 | 3.52 | 4 | 22 | KG | 92 | 3.68 | 4 | 23 | KG | 90 | 3.60 | 4 | 23 |
| 1 | 107 | 4.28 | 5 | 21 | 1 | 96 | 3.84 | 5 | 19 | 1 | 100 | 4.00 | 5 | 20 |
| 2 | 106 | 4.24 | 5 | 21 | 2 | 111 | 4.44 | 5 | 22 | 2 | 100 | 4.00 | 5 | 20 |
| 3 | 117 | 4.68 | 5 | 23 | 3 | 108 | 4.32 | 5 | 22 | 3 | 113 | 4.52 | 5 | 23 |
| 4 | 115 | 4.60 | 5 | 23 | 4 | 118 | 4.72 | 5 | 24 | 4 | 109 | 4.36 | 5 | 22 |
| 5 | 107 | 4.28 | 5 | 21 | 5 | 117 | 4.68 | 5 | 23 | 5 | 120 | 4.80 | 5 | 24 |
| Spec Ed | 21 |  | 6 |  | Spec Ed | 21 |  | 6 |  | Spec Ed | 21 |  | 6 |  |
| PK | 32 | 3.00 | 3 |  | PK | 32 | 3.00 | 3 |  | PK | 32 | 3.00 | 3 |  |
|  |  |  |  |  |  |  |  |  | 22 |  |  |  |  | 22 |
|  | 693 | 17.80 | 38 | 22 |  | 695 | 17.32 | 25 |  |  | 685 | 16.88 | 25 |  |
| Total Rms |  |  | 41 |  | Total Rms |  |  | 41 |  | Total Rms |  |  | 41 |  |
| Rooms GE |  |  | 29 |  | Rooms GE |  |  | 29 |  | Rooms GE |  |  | 29 |  |
| Rooms SE |  |  | 6 |  | Rooms SE |  |  | 6 |  | Rooms SE |  |  | 6 |  |
| Rooms PK |  |  | 3 |  | Rooms PK |  |  | 3 |  | Rooms PK |  |  | 3 |  |
| Other Used |  |  | 3 |  | Other Used |  |  | 3 |  | Other Used |  |  | 3 |  |
| Open |  |  | 0 |  | Open |  |  | 0 |  | Open |  |  | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 |  | Rooms | Actual | Average | 2019-20 |  | Rooms | Actual | Average | 2020-21 |  | Rooms | Actual | Average |
|  |  |  |  | Class Size |  |  |  |  | Class Size |  |  |  |  | Class Size |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KG | 91 | 3.64 | 4 | 23 | KG | 91 | 3.64 | 4 | 23 | KG | 90 | 3.60 | 4 | 23 |
| 1 | 98 | 3.92 | 5 | 20 | 1 | 99 | 3.96 | 5 | 20 | 1 | 99 | 3.96 | 5 | 20 |
| 2 | 104 | 4.16 | 5 | 21 | 2 | 102 | 4.08 | 5 | 20 | 2 | 103 | 4.12 | 5 | 21 |
| 3 | 102 | 4.08 | 5 | 20 | 3 | 106 | 4.24 | 5 | 21 | 3 | 104 | 4.16 | 5 | 21 |
| 4 | 114 | 4.56 | 5 | 23 | 4 | 103 | 4.12 | 5 | 21 | 4 | 107 | 4.28 | 5 | 21 |
| 5 | 111 | 4.44 | 5 | 22 | 5 | 116 | 4.64 | 5 | 23 | 5 | 105 | 4.20 | 5 | 21 |
| Spec Ed | 21 |  | 6 |  | Spec Ed | 21 |  | 6 |  | Spec Ed | 21 |  | 6 |  |
| PK | 32 | 3.00 | 3 |  | PK | 32 | 3.00 | 3 |  | PK | 32 | 3.00 | 3 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 673 | 16.72 | 38 | 22 |  | 670 | 16.40 | 25 | 21 |  | 661 | 16.52 | 25 | 21 |
| Total Rms |  |  | 41 |  | Total Rms |  |  | 41 |  | Total Rms |  |  | 41 |  |
| Rooms GE |  |  | 29 |  | Rooms GE |  |  | 29 |  | Rooms GE |  |  | 29 |  |
| Rooms SE |  |  | 6 |  | Rooms SE |  |  | 6 |  | Rooms SE |  |  | 6 |  |
| Rooms PK |  |  | 3 |  | Rooms PK |  |  | 3 |  | Rooms PK |  |  | 3 |  |
| Other Used |  |  | 3 |  | Other Used |  |  | 3 |  | Other Used |  |  | 3 |  |
| Open |  |  | 0 |  | Open |  |  | 0 |  | Open |  |  | 0 |  |

Table 5: Lakeview Room Distribution

| Lakeview |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Rooms |  |  | Other Full Sized Rooms |  |  |  |
| Grade | Room | Size | Resource | B16 | F |  |
|  |  |  | Resource | B14 | F |  |
| KG | AO1 | F | Pre-K | A03 | F |  |
| KG | A03 | F | Pre-K | AO4 | F |  |
| KG | C05 | F | Pre-K | AO7 | F |  |
| KG | C06 | F | K-SC | A02 | F |  |
| 1 | A08 | F | SC 1-2 | A05 | F |  |
| 1 | A09 | F | SC 3-4-5 | C 18/19 | F/S | (split room) |
| 1 | A010 | F | Science | C21 | F |  |
| 1 | A011 | F | Computer | C03 | F |  |
| 1 | A012 | F | Art | B11 | F |  |
| 2 | B01 | F | Grades 3-4/BSI/Erly Connection | B07 | F |  |
| 2 | B02 | F |  |  |  |  |
| 2 | BO3 | F | Total |  | 12 |  |
| 2 | B15 | F |  |  |  |  |
| 2 | B17 | F | Total of 41 full sized rooms |  |  |  |
| 3 | B04 | F | excluding the Learning Cottage |  |  |  |
| 3 | B05 | F | which is currently used for |  |  |  |
| 3 | B06 | F | music. |  |  |  |
| 3 | B08 | F | Child study team in main |  |  |  |
| 3 | B12 | F | office, and/or art on a cart. |  |  |  |
| 4 | C07 | F | room B 11 or other alternater |  |  |  |
| 4 | C08 | F | room. |  |  |  |
| 4 | C09 | F |  |  |  |  |
| 4 | C16 | F |  |  |  |  |
| 4 | C17 | F |  |  |  |  |
| 5 | C10 | F |  |  |  |  |
| 5 | C11 | F |  |  |  |  |
| 5 | C13 | F |  |  |  |  |
| 5 | C14 | F |  |  |  |  |
| 5 | C15 | F |  |  |  |  |
| Total Gen Ed |  | 29 |  |  |  |  |

## Table 6: Riverview Enrollment History and Projection

| Riverview |  | KG | 1 | 2 | 3 | 4 | 5 | K-5 | Sp Ed | PK | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Births |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 200 | 52 | 63 | 81 | 64 | 87 | 98 | 445 | 14 |  | 459 |
| 2011-12 | 188 | 55 | 59 | 72 | 82 | 65 | 89 | 422 | 9 |  | 431 |
| 2012-13 | 164 | 38 | 71 | 57 | 75 | 77 | 67 | 385 | 7 |  | 392 |
| 2013-14 | 194 | 54 | 44 | 75 | 60 | 76 | 81 | 390 | 13 |  | 403 |
| 2014-15 | 163 | 53 | 58 | 45 | 80 | 61 | 74 | 371 | 11 |  | 382 |
| 2015-16 | 163 | 49 | 59 | 63 | 48 | 84 | 66 | 369 | 9 |  | 378 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Year |  | KG | 1 | 2 | 3 | 4 | 5 | K-5 | Sp Ed | PK | Total |
| 2016-17 | 153 | 51 | 53 | 63 | 68 | 50 | 84 | 369 | 9 |  | 378 |
| 2017-18 | 153 | 50 | 56 | 56 | 68 | 71 | 50 | 351 | 9 |  | 360 |
| 2018-19 | 153 | 51 | 55 | 60 | 60 | 71 | 71 | 368 | 9 |  | 377 |
| 2019-20 | 153 | 50 | 56 | 59 | 65 | 62 | 71 | 363 | 9 |  | 372 |
| 2020-21 | 153 | 52 | 55 | 60 | 63 | 67 | 62 | 359 | 9 |  | 368 |

Chart 3: Riverview Enrollment History and Projection


Table 7: Riverview Utilization

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 |  | Rooms | Actual | Average | 2016-17 |  | Rivervie Rooms | Actual | Average Class Size | 2017-18 | Rooms |  | Actual | Average Class Size |
|  |  |  |  | Class Size |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KG | 49 | 1.96 | 3 | 16 | KG | 51 | 2.04 | 3 | 17 | KG | 50 | 2.00 | 3 | 17 |
| 1 | 59 | 2.36 | 3 | 20 | 1 | 53 | 2.12 | 3 | 18 | 1 | 56 | 2.24 | 3 | 19 |
| 2 | 63 | 2.52 | 3 | 21 | 2 | 63 | 2.52 | 3 | 21 | 2 | 56 | 2.24 | 3 | 19 |
| 3 | 48 | 1.92 | 3 | 16 | 3 | 68 | 2.72 | 3 | 23 | 3 | 68 | 2.72 | 3 | 23 |
| 4 | 84 | 3.36 | 4 | 21 | 4 | 50 | 2.00 | 3 | 17 | 4 | 71 | 2.84 | 3 | 24 |
| 5 | 66 | 2.64 | 3 | 22 | 5 | 84 | 3.36 | 4 | 21 | 5 | 50 | 2.00 | 3 | 17 |
| Spec Ed | 9 |  | 3 |  | Spec Ed | 9 |  | 3 |  | Spec Ed | 9 |  | 3 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 20 |  |  |  |  | 20 |
|  | 378 | 10.16 | 22 | 19 |  | 378 | 9.36 | 22 |  |  | 360 | 10.04 | 21 |  |
| Total Rms |  |  | 28 |  | Total Rms |  |  | 28 |  | Total Rms |  |  | 28 |  |
| Rooms GE |  |  | 19 |  | Rooms GE |  |  | 19 |  | Rooms GE |  |  | 18 |  |
| Rooms SE |  |  | 3 |  | Rooms SE |  |  | 3 |  | Rooms SE |  |  | 3 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other Used |  |  | 6 |  | Other Used |  |  | 6 |  | Other Used |  |  | 6 |  |
| Open |  |  | 0 |  | Open |  |  | 0 |  | Open |  |  | 1 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 |  | Rooms | Actual | Average | 2019-20 |  | Rooms | Actual | Average | 2020-21 |  | Rooms | Actual | Average |
|  |  |  |  | Class Size |  |  |  |  | Class Size |  |  |  |  | Class Size |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KG | 51 | 2.04 | 3 | 17 | KG | 50 | 2.00 | 3 | 17 | KG | 52 | 2.08 | 3 | 17 |
| 1 | 55 | 2.20 | 3 | 18 | 1 | 56 | 2.24 | 3 | 19 | 1 | 55 | 2.20 | 3 | 18 |
| 2 | 60 | 2.40 | 3 | 20 | 2 | 59 | 2.36 | 3 | 20 | 2 | 60 | 2.40 | 3 | 20 |
| 3 | 60 | 2.40 | 3 | 20 | 3 | 65 | 2.60 | 3 | 22 | 3 | 63 | 2.52 | 3 | 21 |
| 4 | 71 | 2.84 | 3 | 24 | 4 | 62 | 2.48 | 3 | 21 | 4 | 67 | 2.68 | 3 | 22 |
| 5 | 71 | 2.84 | 3 | 24 | 5 | 71 | 2.84 | 3 | 24 | 5 | 62 | 2.48 | 3 | 21 |
| Spec Ed | 9 |  | 3 |  | Spec Ed | 9 |  | 3 |  | Spec Ed | 9 |  | 3 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 377 | 9.84 | 21 | 21 |  | 372 | 9.68 | 21 | 21 |  | 368 | 9.80 | 21 | 20 |
| Total Rms |  |  | 28 |  | Total Rms |  |  | 28 |  | Total Rms |  |  | 28 |  |
| Rooms GE |  |  | 18 |  | Rooms GE |  |  | 18 |  | Rooms GE |  |  | 18 |  |
| Rooms SE |  |  | 3 |  | Rooms SE |  |  | 3 |  | Rooms SE |  |  | 3 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other Used |  |  | 6 |  | Other Used |  | 15 | 6 |  | Other Used |  |  | 6 |  |
| Open |  |  | 1 |  | Open |  |  | 1 |  | Open |  |  | 1 |  |

Table 8: Riverview Classroom Distribution


Table 9: Middle School Enrollment History and Projection

| Year | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: |
| 2010-11 | 233 | 224 | 212 | 669 |
| 2011-12 | 233 | 227 | 220 | 680 |
| 2012-13 | 206 | 223 | 230 | 659 |
| 2013-14 | 219 | 208 | 219 | 646 |
| 2014-15 | 190 | 221 | 199 | 610 |
| 2015-16 | 187 | 218 | 198 | 603 |
|  | 6 | 7 | 8 |  |
| 2016-17 | 173 | 191 | 211 | 575 |
| 2017-18 | 201 | 176 | 185 | 562 |
| 2018-19 | 170 | 205 | 171 | 546 |
| 2019-20 | 182 | 173 | 199 | 554 |
| 2020-21 | 187 | 186 | 168 | 541 |




[^0]:    ${ }^{1}$ Who Lives in New Jersey Housing, Rutgers University Center for Urban Studies http://www.state.nj.us/state/planning/docs/wholivesquickguide.pdf

