

# Denville Schools HIB Process, Procedures, Prevention

February 21, 2018- SEPAC



# Safety and Security

- ALICE
- Staff PD
- Mental Health- St. Clares- clearance
- Security
- Construction
- Police
- Go Guardian
- YEA- United Way Character Program



# Law and History of HIB in NJ

Anti-Bullying Bill of Rights Act of 2010 (amended 2012) <a href="http://www.state.nj.us/education/students/safety/behavior/hib/">http://www.state.nj.us/education/students/safety/behavior/hib/</a>

- Training- required annual training
- Reporting- all cases must be reported to the BOE and NJDOE.
  - Superintendent reports to the public twice per year in Winter and Summer
- Policies- all districts must have policies on HIB and make sure staff are familiar
- Grading- all districts must complete self-grading and report to the public







**Programs Prevention** 



Mike Hoose- Union County Prosecutor's Office Cyber Unit



# **Programs and Prevention Continued**



Movie Viewing and Discussion

Sponsored by DEA, PASS, & Valleyview PTA



# Valleyview Events

- Prior to school starting- A Student was inspired to make positive message signs around the building.
- Valleyview "Rocks" Kindness- ongoing all year- tied into VV Values recognition program.
- Peer Buddies- Ongoing program to encourage and help end social isolation of students.
- September-December- NY Jets Upstander of the Week- Recognized a student every week
- Week of Respect Activities October 2- October 6- Student lead and driven- Wear Blue, Chalk it up day.
- Oct 12 Yaya Baker- Spoke about Positive messages
- October 25- S.N.A.P. training <u>Special Needs Activity/Athletic Program that Peer Buddies were presented.</u>
- November 15- Ryan's Story all students saw the presentation from John Halligan
- February 5-9- "Start with Hello"- Team Green Day, Name Tag Day, Signed pledge and hung on wall
- February 9- "No one Eats alone day"- Mixed it up at Recess, cooperative games.



### **Lakeview Events**

- Back to School Night: SEL, Morning Meetings, Reviewed HIB Law
- Morning Meetings in every classroom in addition to Bus Morning Meetings
- Week of Respect: Kindness Ninja Assembly
  - Over 6000 Acts of Kindness, Collected over 500 pairs of shoes for children in Africa as well as hundreds of school supplies for Hurricane Victims.
- Community Support: Season of Giving, Food pantry & Toy Collection
- Student Leadership: Peer Mentors, Start With Hello Ambassadors, Kindness Crew & SMILES (New Student Buddies)
- Character Education: Bullying K-5 & Cyberbullying 3-5
- Start With Hello: Character Education on Community & inclusiveness
  - SWH greeters, Community Building Assemblies, Shout Out compliments & poster contest
- Pep Rally: School Pride & Spirit



## Riverview Events

- Back to School Night Presentation included-RV Character Ed/Social Emotional Learning Initiative and school vision statement as well as HIB policy
- Community Whole School Meeting-HIB Law and Riverview R.O.C.K.E.T. Acronym-voted on RV Mascot
- Mascot present at major events to celebrate RV pride and ROCKET behavior
- Awarded 2018 New Jersey School of Character
- Morning meetings occurring throughout the school every morning in all homerooms
- Week of Respect-Kindness Ninja Assembly-spread kindness
- Review Data from Student/Staff Survey by School Climate by Student and Staff teams with United Way



### Personnel

- All school districts are required to have an Anti-Bullying Coordinator (ABC) Mrs. Johnson
- All schools are required to have an Anti-Bullying Specialist (ABS)
  - RV- Mr. McCabe
  - LV- Mrs. Warner and Mrs. Hall
  - VV- Mrs. Kane and Mrs. McDonald
- The Anti-Bullying Specialist Should be a School Counselor, School Psychologist, or other appropriately trained staff. The ABS will come from a student advocacy point of view



### **Process**

- Incident reported to staff or reported by staff- can be anonymous
- Incident assigned to ABS- investigation started within 1 day
- Parents of alleged victim and alleged perpetrator are called and notified of investigation
- Initial letters sent to parents of alleged victim and alleged perpetrator
- ABS investigates incident, interviews witnesses, collects evidence (parents of witnesses are not informed)
- ABS reports findings to Principal- case must be finalized in 10 days (some exceptions apply)
- Prior to completing the investigation, the Principal may institute consequences and remedial measures if Code of Conduct violations are found



### Process continued

- Principals report case to ABC and Superintendent
- ABC and Superintendent review case findings, consequences, and remedial measures and ask follow up questions
- Superintendent may recommend additional consequences and remedial measures if needed
- Superintendent reports case to the BOE with names redacted
- Superintendent's office sends 2nd parent letter to schools with outcome and appeals
  process for mailing- before letter sent principal calls parents to inform of outcome
- At the next meeting the BOE approves the case and final outcome letters are sent from superintendent's office
- Appeal Process found on district website- BOE hearing is step one



# HIB Legal Definition:

### Must meet All 3 of the following:

- The reported act must be "motivated by any actual or perceived characteristic"
- Take place on school property, school-sponsored functions, bus, or off school grounds but impacts student(s) in school
- 3. Substantially disrupts or interferes with orderly school operation or student rights



# **HIB Legal Definition**

### Must meet <u>1</u> of the following:

- Reasonable person should know, under the circumstances, will have the effect of <u>physically or</u> <u>emotionally</u> harming a student or damaging the student's property, or placing a student in a reasonable fear of <u>physical or emotional</u> harm to his person or damage to his property
- 2. Has the effect of <u>insulting or demeaning</u> any student or group of students; or
- 3. creates a <u>hostile educational environment</u> for the student by <u>interfering with a student's education</u> or by severely or pervasively <u>causing physical or emotional harm to the student.</u>



### Code of Conduct

Incidents that do not meet the legal definition of HIB may still be addressed through the Student Code of Conduct:

http://www.denville.org/UserFiles/Servers/Server\_81878/File/First%20Day%2 0Packet/StudentCodeOfConduct.pdf



## District Information and Presentations

Website: <a href="http://www.denville.org/district/anti-bullying-information">http://www.denville.org/district/anti-bullying-information</a>

### Information included:

- Personnel
- Presentations
- Grades
- Process and Procedures
- HIB BOE Policy and BOE Regulation
- Anonymous Bullying Report Form
- Resources and other helpful information



### Students with disabilities

- All investigation procedures from the Anti-Bullying Bill of Rights Law Must Be followed
- Consequences and remedial measures should be determined with consideration to disability
- When the accused or victim has a disability, the ABS and administration will consult with the student's case manager during the investigation
- Modifications to disciplinary procedures may also be included in a student's IEP