Going Beyond The Curriculum - Enrichment, Gifted & Talented Programs

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Assistant Superintendent
Is it the goal of the Denville Township School District to provide instruction that meets the needs of all learners.
Differentiation

- Reader’s Workshop
- Writer’s Workshop
- Writing Prompts
- Math
- ExPO
- Product
- Enrichment
What is Enrichment?

- Enrichment activities expand on students' learning in ways that differ from the methods used during the school day. They often are interactive and experiential or project-focused. They enhance a student's education by bringing new concepts to light or by using old concepts in new ways. Enrichment activities allow the participants to apply knowledge and skills stressed in school to outside of school experiences.
What is Gifted?

- A few definitions
- New Jersey definition
- Gifted vs. Talented
- Levels of giftedness
National Association for Gifted Children (NAGC)

Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as an exceptional ability to reason and learn) or competence (documented performance or achievement in top 10% or rarer) in one or more domains.

Renzulli

Gifted behavior occurs when there is an interaction among three basic clusters of human traits: above average general and/or specific abilities, high levels of task commitment (motivation), and high levels of creativity…
New Jersey Definition

- Those exceptionally able students who possess or demonstrate high levels of ability, in one or more content areas, when compared to their chronological peers in the local district and who require modification of their educational program if they are to achieve in accordance with their capabilities.
Gifted or Talented, What’s the Difference?

- Giftedness designates the possession and use of untrained and spontaneously expressed natural abilities (called aptitudes or gifts), in at least one ability domain, to a degree that places an individual at least among the top 10% of age peers.

- Talent designates the superior mastery of systematically developed abilities (or skills) and knowledge in at least one field of human activity to a degree that places an individual within at least the top 10% of age-peers who are or have been active in that field or fields.
<table>
<thead>
<tr>
<th>Levels of Giftedness</th>
<th>IQ Range</th>
<th>Frequency Range</th>
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<tbody>
<tr>
<td>Based upon IQ</td>
<td></td>
<td></td>
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<tr>
<td>Highly Capable</td>
<td>115-129</td>
<td>(1:6-1:44)</td>
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<tr>
<td>Moderately Gifted</td>
<td>130-144</td>
<td>(1:44-1:1000)</td>
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<tr>
<td>Highly Gifted</td>
<td>145-159</td>
<td>(1:1000-1:10,000)</td>
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<tr>
<td>Exceptionally Gifted</td>
<td>160-179</td>
<td>(1:10,000-1:1 Million)</td>
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<tr>
<td>Profoundly Gifted</td>
<td>180+</td>
<td>(fewer than 1:1 million)</td>
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Why Gifted Education is Important

- Helping students learn and grow is a goal of every school. Implicit in that goal is an understanding of how to work with special populations of children. Gifted and talented education encompasses the expertise needed to properly identify and serve not only the students who demonstrate high achievement, but also those who have the ability to achieve at high levels.

- We provide instruction in the least restrictive environment
Strategies

- Enrichment
- Curriculum Compacting
- Parallel Curriculum
- Grouping
- Acceleration
- Pull-out and specialized classes
Denville Township Programs

- ExPO (Expanded Program Opportunities)
- Math Acceleration
- High School Courses (Algebra 1, Geometry 1, Biology)
- Advanced ELA grades 6-8
- Enrichment through clubs/activities/competitions
- Enrichment through experiences (fieldtrips & assemblies)
- Enrichment after school (additional cost)
Identification

(See Handouts)
How Can You Support Your Gifted and Talented Children?

- Connect with Teachers
- Research Outside School Experiences
- Support without Pushing
Break Out
Session 1
We need your Input!

- What do you envision for your child?

- What do you hope your child gains from participating in programs beyond the curriculum?

- What concerns do you have regarding identification for Gifted and Talented Programs?
Group Share & Questions
Break Out
Session 2