

**Denville Township
Summer Learning
Assignments**



Grade K to 1



Denville Township Board of Education

400 Morris Avenue, Suite 279, Denville New Jersey 07834

Dear Families,

I hope you and your child are enjoying the conclusion to a productive school year. Throughout the year, students had many opportunities to read and listen to books read aloud during the school day. Your support for those same reading experiences at home will help your child continue to grow as a reader, writer, thinker, and learner.

As you plan for the summer, please consider the literacy experiences your child will have in these months away from the classroom. Book Bingo is a great way to keep up the learning and the fun! Use the board on the back of this page to earn bingo (or more than one bingo) as you read, write, and talk about books together this summer.

In addition to local booksellers, the Denville Public Library is a valuable, and free, local resource. If you need help selecting books, do not hesitate to ask the librarian!

For those of you planning travel this summer, consider going beyond the bookshelves and print pages to include audio books in your child's experience. These are available on CD or on iTunes (ready to go right onto an iPod). While audio books are not replacement for reading, they are a wonderful supplement, especially when experienced with a copy of the actual book.

ASSIGNMENT:

Students entering grades 1 and 2 are in different stages of learning to read. It's okay to read books aloud or together as you complete the squares on the bingo board. Please initial in each square as your child completes it. Children will bring their boards back to school in September, and share experiences with their classmates.

Have a Wonderful Summer of Reading,
Your Future Teacher

Denville Township Reading Bingo Board Grades 1 & 2

Have fun this Reading this Summer! Earn a Bingo by completing five squares in a row – up, down, across, or diagonally! How many bingos can you earn? Have a parent place their initials in each box that you complete!

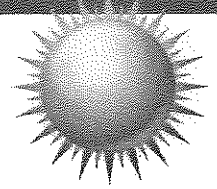
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| Check out a book from the library and read it | Have a reading picnic with your family – bring a book to read after you eat | Read to a pet or an animal | READ A COUNTING BOOK | Read a book about school |
| Read a book about an animal | Read a book that rhymes | Read a mystery book | Write and illustrate (draw pictures for) your own story | Take a walk with your parent and tell them about your favorite book |
| READ OUTSIDE | Read something from a magazine | Sign up for Denville Public Library's Summer Reading program and start logging your books! | Read a book about a real person | Read a fable, folktale or a fairy tale |
| LISTEN TO A BOOK ON CD OR ON IPOD | Read a book from a series | DISCUSS YOUR BOOK AT THE DINNER TABLE | Read to someone older or younger | READ AN AWARD-WINNING BOOK |
| READ A BOOK WITH A ONE WORD TITLE | Write a postcard, email, card, or letter to someone about a book you read | Read a nonfiction book | Read a book recommended by a friend | Make a craft or recipe from a book |

Denville Township Schools
Kindergarten into 1st Grade Sample Summer Reading Titles

| <u>Fiction books:</u> (Pets, Bugs, Animals, Sea Animals and Sports) | <u>Nonfiction books:</u> (Pets, Animals, Sea Animals, Sports) |
|--|---|
| Level B: | Level B: |
| <u>Have you Seen My Cat?</u> - Eric Carle <u>Have You Seen My Duckling?</u> - Nancy Tafuri <u>Runaway Monkey</u> - J. Stewart <u>Cat Days</u> - Alexa Andrews <u>Happy Cat</u> - Steve Henry | <u>How Many Fish?</u> - Caron Lee Cohen <u>Who Lives In a Tree?</u> - Susan Canizares <u>Down on the Farm</u> - Rita Lascarro <u>Rules at School</u> - Sharon Coan |
| Level C: | Level C: |
| <u>Brown Bears, Brown Bear, What Do You See?</u> - Bill Martin <u>Gregory's Dog</u> - William Stobbs <u>I Want a Pet</u> - Barbara Gregorich <u>Go to Bed Blue</u> - Bonnie Bader <u>Silly Sally</u> - Betsy Franco | <u>Spin, Spider, Spin!</u> - Dana Meachen Rau <u>Animals in Winter</u> - Jane Snyder <u>Spots, Feathers, and Curly Tails</u> - Nancy Tafuri <u>Globes</u> - Robin Nelson |
| Level D: | Level D: |
| <u>From Head to Toe</u> - Eric Carle <u>Pup and Hound Books</u> - Susan Hood <u>Don't let the Pidgeon Drive the Bus!</u> -Mo Willems <u>Feathers for Lunch</u> - Lois Ehlert <u>One Happy Classroom</u> - Charnan Simon <u>Bears on Wheels</u> - Stan Berenstain <u>Cat Traps</u> - Molly Coxe | <u>Ants</u> -J Cooper <u>Farm Animals</u> - DK Readers <u>Dogs</u> - Helen Frost <u>On the Farm</u> - Sharon Gordon <u>Bears, Bears Everywhere</u> - Rita Milios <u>I Love Animals</u> |
| Level E: | Level E: |
| <u>Mrs. Wishy-Washy's Farm</u> - Joy Cowley <u>Five Little Monkeys Jumping on the Bed</u> - Eileen Christelow <u>Goldilocks and the Three Bears</u> - Betty Miles | <u>Brown Bears</u> - Marcia Freeman <u>How do Baby Animals Grow?</u> - Caroline Hutchinson <u>Elephants</u> - JoAnn Macken |
| Level F: | Level F: |
| <u>Biscuit</u> - Alyssa Satin Capueilli <u>Biscuit Goes to School</u> - Alyssa Satin Capueilli <u>Does a Kangaroo Have a Mother</u> - Eric Carle <u>Rosie's Walk</u> - Pat Hutchins <u>Hooray for Fish</u> - Lucy Cousins <u>Color of His Own</u> - Leo Lionni | <u>Animal Dads</u> - Barbara Schwartz <u>All About Lifecycles</u> - Greg Roza <u>Butterflies</u> - Melanie Mitchell <u>Chickens</u> - Robin Nelson <u>Sea Life</u> - Dona Rice |
| Level G: | Level G: |
| <u>Hansel and Gretel and the Green Witch</u> - Laura North <u>Alligator Shoes</u> - Arthur Dorros | <u>A Sea of Animals</u> - Janine Scott <u>Colorful Coral Reefs</u> - Rozanne Williams |

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|---|--|
| <p><u>The Fat Cat Sat on the Mat</u>- Nurit Karlin <u>Good Morning Chick</u>- Mirra Ginsburg <u>Llama Llama Red Pajama</u>- Anna Dewdney</p> | <p><u>Farm Animals</u>- Wade Cooper</p> |
| Level H: | Level H: |
| <p><u>Top Cat</u>- Lois Ehlert <u>Sammy the Seal</u>- Sydney Hoff</p> | <p><u>Sharks</u>- Ginjer L. Clarke <u>Diving Dolphin</u>- Karen Wallace</p> |
| Level I: | Level I: |
| <p><u>Splat the Cat</u>-Rob Scotton <u>The Pigeon Wants a Puppy</u>- Mo Willems <u>Are You My Mother?</u>-P.D. Eastman <u>Bears Bicycle</u>-David McPhail</p> | <p><u>About Birds</u>- Cathryn Sill <u>All in the Family</u>- Dona Rice <u>Animal Families</u>- Bobbie Kalman <u>Baby Animals of the Frozen Tundra</u>- Carmen Bredeson</p> |
| Level J: | Level J: |
| <p><u>Froggy Goes to Bed</u>- Jonathan London <u>Franklin wants a Pet</u>-Paulette Bourgeois <u>Players in Pigtails</u>- Shana Corey <u>Clifford's Sports Day</u>-Norman Bridwell <u>D.W. Rides Again</u>- Marc Tolon Brown</p> | <p>Series: <u>Amazing Americans</u> Series: National Geographic Leveled Readers: Level 2 (<u>Baby Animals, Sea Turtles, Bats</u>)</p> |
| Level K: | Level K: |
| <p><u>Clifford to the Rescue</u>- Norman Bridwell <u>Frog and Toad are Friends</u>- Arnold Lobel <u>Arthur's Teacher Moves</u>- Marc Brown <u>Froggy Plays Soccer</u>- Jonathan London</p> | <p><u>Bugs are Insects</u>- Anne F. Rockwell Series: National Geographic Leveled Readers: Level 2 (<u>Wolves, Tigers, Planets</u>)</p> |
| Level L: | Level L: |
| <p><u>Amelia Bedelia</u> <u>Cam Jansen</u> <u>Bravest Fish</u>-Leo Lionni <u>Big Al</u>- Andrew Clements</p> | <p><u>Happy Birthday, Martin Luther King</u>- Jean Marzollo Any DK Readers Level 2</p> |
| Level M: | Level M: |
| <p><u>The Cookie Store Cat</u>- Cynthia Rylant <u>Nate the Great</u> -Majorie Weiman Sharmat <u>Franklin</u> - Paulette Bourgeois <u>Magic Tree House Books</u> –Mary Pope Osborne</p> | <p><u>Shark</u>- Lynn Gibbons</p> |
| Level N: | Level N: |
| <p>Series: <u>Ruby And The Booker Boys</u> <u>The Chocolate Touch</u>- Patrick Skene Catling <u>Daisy Dawson Is On Her Way!</u>- Steve Voake Series: <u>Black Lagoon Adventures</u></p> | <p><u>Whales</u>-Gail Gibbons</p> |

Summer Fun with Reflex!



Dear Parents/Guardians,

Help your child avoid the “summer slide” and encourage them to use their Reflex account this summer! Reflex is an online, game-based program that helps students build fast and effortless recall of math facts. Research has shown that quick recall of math facts is critical for future success in mathematics.

- Students are encouraged to login to **Reflex** math through their student portal at least 3 times a week and strive for the “**green light**” each time.
- Your child can utilize the **Reflex** math program from any device with internet access throughout the summer.
- **Reflex** helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division.
- **Reflex** continuously monitors your child’s performance to create an optimal experience for them.
- Parents can easily monitor their child’s progress by creating a *Free Reflex Parent Account*. Use the instructions on the right to Create your Parent Account.

Create a Free Parent Account

To set up an account, you will need your child’s Reflex login information: (teacher’s Reflex Username, the name of the Reflex Class, and your child’s Reflex Password).

1. Go to reflexmath.com/parent
2. Follow The onscreen instructions to create your free account
3. Go to www.reflexmath.com/reports
4. Once you are logged, follow the instructions to add your child.
5. Once registered, launch the parent account at www.reflexmath.com/reports to log into your new account. Enter your Username (your email address) and Password and click Submit.

If you have any questions about Reflex, you may contact ExploreLearning directly, via email at support@explorellearning.com or by phone at 866-882-4141



*Please see chart on reverse side for more information. *The table below explains the levels of *Reflex Math* and the district fact fluency goals at each grade level.

| Reflex Math Levels | | Denville Township Schools FACT FLUENCY GOALS | |
|-------------------------------------|--------------------------------------|---|-------------------------------------|
| Level 1 Students enrolled in | Addition & Subtraction | Grade K | Plus 0, Plus 1, Doubles & Ten Pairs |
| Grades K-2 | (Addends to 10) | Grade 1 | Sums to 10 |
| | | Grade 2 | Sums to 20 |
| Level 2 Students enrolled in | Multiplication & Division | Grade 3 | Factors 0 to 10 |
| Grade 3 | (Factors 0-10) | | |
| Level 3 Students enrolled in | Multiplication & Division | Grade 4 | Factors 0 to 12 |
| Grades 4-5 | (Factors 0-12) | Grade 5 | Factors 0 to 12 |

UPDATED Information about the Green Light!

- ✓ When the Green Light illuminates in the upper right hand corner, this indicates that the **Daily Usage Requirement** has been met.
- ✓ If students do not reach the Green Light in their first session of the day, they can login later to build on the progress they made earlier in the day.
- ✓ Typically, students reach the green light in **15 minutes** of concentrated use. Students can choose to continue working after the Green Light illuminates.
- ✓ **New games** are unlocked after a certain number of Green-Light sessions.

