



# Denville Township Schools

Course Placement for 6<sup>th</sup> Grade  
Parent Meeting  
April 2019

# Contact Information

Dr. Sandra Cullis, Assistant Superintendent Curriculum & Instruction

[scullis@denville.org](mailto:scullis@denville.org), (973) 983-6530

Mr. Paul Iantosca, Valleyview Principal

[piantosca@denville.org](mailto:piantosca@denville.org), (973) 983-6535

Mr. Seth Korman, Valleyview Assistant Principal

[skorman@denville.org](mailto:skorman@denville.org) (973) 983-6535 ext. 2402

Mrs. TinaMarie Shea, Valleyview School & Guidance Counselor, 6-8 Last Names A-Ki

[tshea@denville.org](mailto:tshea@denville.org), (973) 983-6535 ext. 2408

Mrs. Jody McDonald, Valleyview School & Guidance Counselor, 6-8 Last Names Kl-Z

[jmcdonald@denville.org](mailto:jmcdonald@denville.org), (973) 983-6535 ext. 2413

# 6<sup>th</sup> Grade Courses

1. English Language Arts (ELA) \*
2. Math\*
3. Science
4. Social Studies
5. Cycles (Electives)\*\*
6. Physical Education & Health
7. Art of Writing
8. World Language

\*Multi-level courses, placements are made

\*\*Ranked student choices

# Placement Criteria

## ELA

Reading  
and  
Writing  
Levels

Behavioral  
Checklist  
(Work Habits)

Teacher  
Recommendation

2019 NJSLA  
Data

## Math

Math  
Placement  
Test

Behavioral  
Checklist  
(Work Habits)

Teacher  
Recommendation

2019 NJSLA  
Data

Renzulli-Hartman Behavioral Characteristic Checklist  
**Place a check in the appropriate box**

<b>Not Observed</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Almost Always</b>
---------------------	---------------------	-------------------	----------------------

**0                    1                    2                    3**

**Problem Solving**

1	Demonstrates risk taking				
2	Sees patterns and relationships quickly				
3	Uses multiple approaches independently				
4	Understands abstract ideas readily				
5	Recognizes cause and effect relationships				
6	Demonstrates independent thinking				
7	Accepts evaluations as a tool for improvement				
8	Demonstrates ability to plan logically				

## Motivational Behaviors

9	Excels in new situations				
10	Accepts challenges				
11	Desires to excel				
12	Exhibits unusual ability to focus and concentrate				
13	Exhibits comfort in meeting and working with groups				
14	Exhibits leadership role				
15	Enjoys working independently				
16	Expresses and/or defends ideas with extreme confidence				
17	Demonstrates task commitment regardless of difficulty				
18	Produces high quality work				

**Denville Township  
Middle School English Language Arts  
Pathways  
2019-2020**

Teachers review 5<sup>th</sup>  
grade ELA  
Information

The 5<sup>th</sup> Grade Student is ready for 6<sup>th</sup> Grade ELA, but does not meet criteria for Advanced Core or Accelerated ELA. Reading and Writing skills are nearing or at grade level.



**6<sup>th</sup> Grade  
CORE ELA**

The 5<sup>th</sup> Grade student meets the following criteria: Reading is at least one grade level above and writing is on grade level; 80% on Renzulli-Hartman Checklist & recommendation (completed by teacher)



**6<sup>th</sup> Grade  
ADVANCED CORE ELA**

The 5<sup>th</sup> Grade student meets the following criteria: Reading and Writing are at least one grade level above, and Renzulli-Hartman Checklist score of 90% & recommendation (completed by teacher)



**6<sup>th</sup> Grade  
ACCELERATED ELA**

**Denville Township  
Middle School Mathematics  
Pathways  
2019-2020**

All 5<sup>th</sup> grade  
students will take  
Math Placement

The 5<sup>th</sup> Grade Student is ready for 6<sup>th</sup> Grade Math, but does not meet criteria for Advanced Core Math or Pre-Algebra



6<sup>th</sup> Grade  
CORE MATH

The 5<sup>th</sup> Grade student meets the following criteria: 80% on Math Placement Test, 80% on Renzulli-Hartman Checklist & recommendation (completed by teacher), A minimum score of "4" on NJSLA Math



6<sup>th</sup> Grade  
ADVANCED CORE MATH

The 5<sup>th</sup> Grade student meets the following criteria: 90% on Math Placement Test, and Renzulli-Hartman Checklist score of 90% & recommendation (completed by teacher), A minimum score of "4" on NJSLA Math



6<sup>th</sup> Grade  
PRE-ALGEBRA



6<sup>th</sup> Grade  
CORE MATH



Completion of Core Math



7<sup>th</sup> Grade  
PRE-ALGEBRA A

6<sup>th</sup> Grade  
ADVANCED CORE MATH



"B" or above Final Average  
Advanced Core Math, A  
minimum score of "4" on NJSLA  
Math



7<sup>th</sup> Grade  
PRE-ALGEBRA B

6<sup>th</sup> Grade  
PRE-ALGEBRA

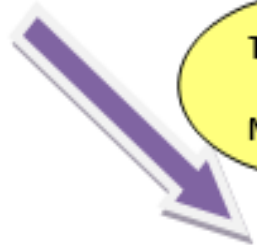


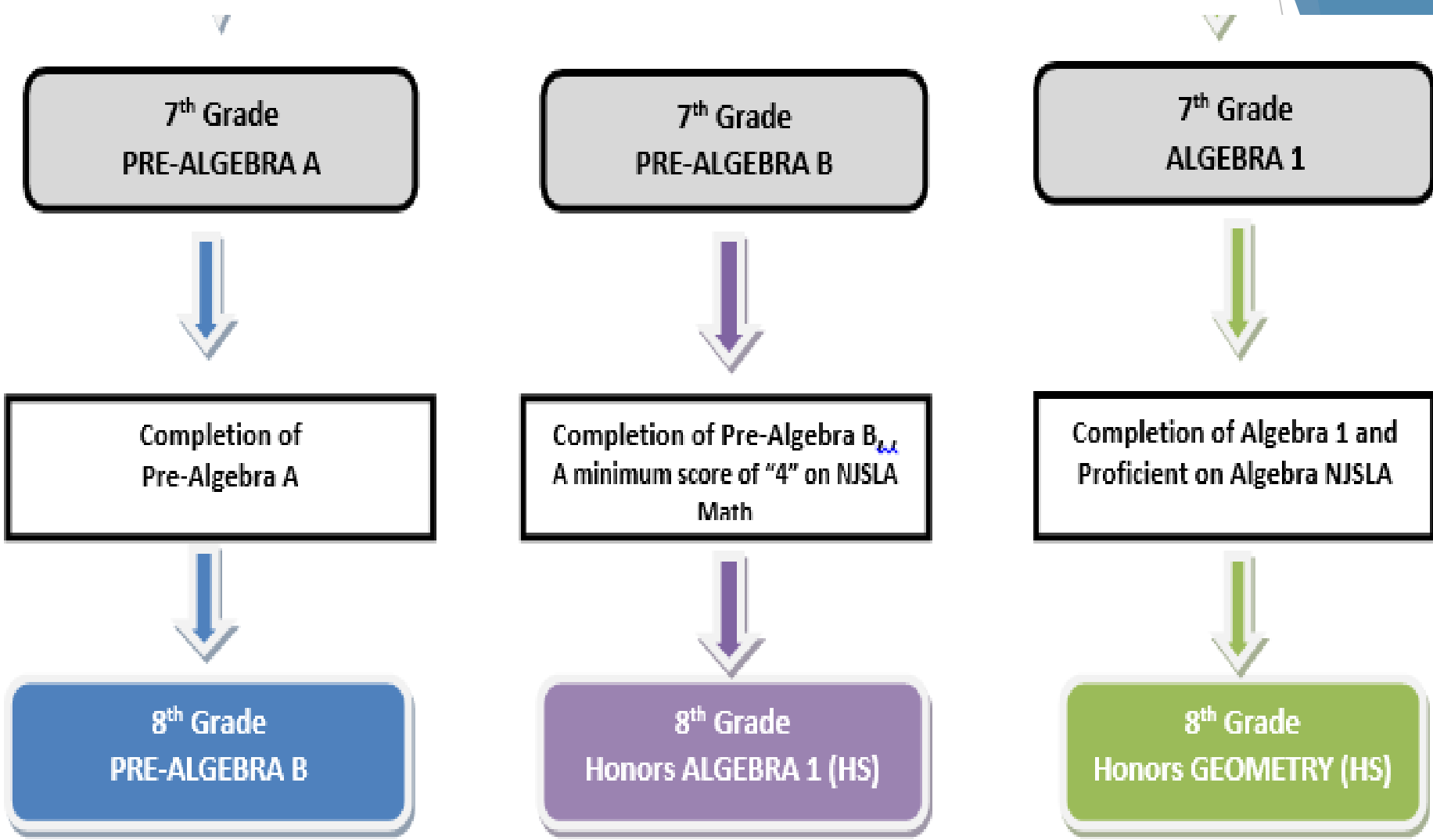
"A" Final Average in  
Pre-Algebra  
And  
A minimum score of "4" on NJSLA  
Math



7<sup>th</sup> Grade  
ALGEBRA 1

Teacher Rec,  
Grades,  
NJSLA scores

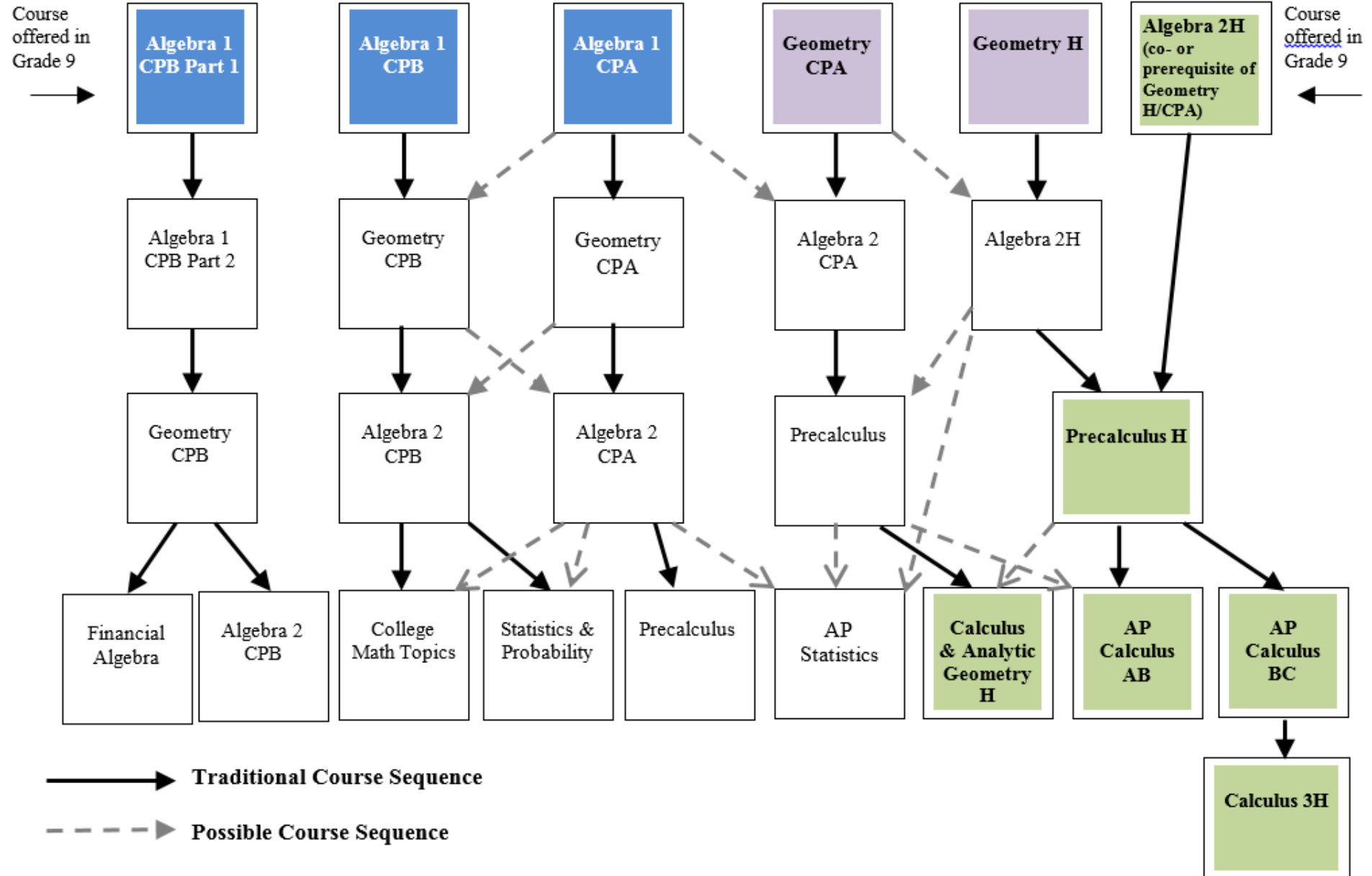




The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic feel. The central area is a clean white space where the text is placed.

# High School Course Implications

## Morris Hills Regional District Suggested Course Sequence in Mathematics



# General FAQ

1. When will be notified of placements?

Placements are mailed home before June 30

2. Will we receive the results of the placement test or Renzulli Checklist?

You will not be sent the math test scores or results of the Renzulli Checklist. If you would like more information regarding the results once you have received the placement, please contact Dr. Cullis.

3. What if my child is recommended for Pre-Algebra, but we want him or her to take the Advanced track?

Please contact either Mr. Korman or Dr. Cullis right away. The scheduling process starts after school ends and is completed by the end of July. It is more difficult to make changes after that time.

# 6<sup>th</sup> Grade Electives

1. Art
2. Family and Consumer Science (Cooking & Hand Sewing)
3. Music
4. Computers
5. STEM (Science, Technology, Engineering, & Math)\*
6. Health\*

\*All students take this course during the elective period

# Selecting Cycle Courses

- **Students will take 4 quarterly cycle classes**
- **1 quarter Health**
- **1 quarter STEM (Science, Technology, Engineering, & Math)**
- **2 Choice electives (Art, Music, Computers, Family & Consumer Science)**
  - **Students will rank their elective choices in June**
  - **Top choice elective not guaranteed, we will try to honor 1<sup>st</sup> or 2<sup>nd</sup> choices**

# Additional Course Information

- **Students will take 1 semester of French and 1 semester of Spanish.**
- **Band lessons will take place during the regular school day on a rotating basis, the whole band meets after school.**
- **Chorus meets after school.**
- **Strings Ensemble meets before school.**
- **Band and Chorus are listed on the report card as 10<sup>th</sup> period and are graded with a “P”. All students enrolled in band and chorus receive a “p”.**
- **Students in ExPO do not take additional electives or STEM**



# Question & Answer

# Join us for 6<sup>th</sup> grade Parent Orientation

Wednesday, May 29

Valleyview 7:30 PM